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**Lesson Planning for Creative Teaching:
The 'what' and the 'how'**

How are lessons "crafted"? How much preparation has to go into them? How can teachers plan lessons efficiently, effectively without spending hours or becoming exhausted? This session aims to point out that planning is an integral part of the kind of pedagogical deliberation that aims to be creative and cater for individual needs. Extensive mention will be made of how to design balanced lessons which offer stimuli to learners with different needs and different learning styles and how to incorporate the data we collect from correcting into our lessons.